MORWELL PARK PRIMARY SCHOOL

School Wide Positive Behaviour Support

PARENT/STUDENT HANDBOOK

MORWELL PARK
P.S.
OUR FUTURE TOGETHER

Updated 08/08/25

WELCOME

Dear Parents and Students,

At Morwell Park Primary School our vision is to improve our students' quality of life through the realisation of potential. We do this by providing equal opportunities for learning success to all students regardless of ability or background. By setting clear behaviour expectations and focusing on developing students' social skills and emotional regulation, we can expect to see improved academic outcomes for our students.

We are excited to have implemented School Wide Positive Behaviour Support (SWPBS) within our school. The SWPBS team has developed this handbook highlighting positive behaviours that coincide with our school wide expectations. Our goal is to use this framework to recognise the positive expected behaviours associated with being "**KIND, GRITTY** and **FOCUSED**". These are the learning powers we want to see in children every day.

To support the implementation of SWPBS and to provide the necessary instruction regarding behaviour expectations, we also include the Respectful Relationships program. This program acknowledges that children of any age have challenges to overcome, teaching social and emotional skills appropriate to their age and level of maturity.

To recognise the positive choices made by students, we employ a wide variety of recognition and reward strategies (both intrinsic and extrinsic). Students are acknowledge and affirmed for making appropriate behaviour choices and accumulate DOJO points to "purchase" rewards. When students make inappropriate behaviour choices, our aim is to teach the appropriate actions and use response techniques to encourage positive behaviour choices.

This handbook is a work in progress and will be updated and changed as adjustments are made. All students and parents are invited to participate in this process in order to make it reflective of our commitment to the children of Morwell Park Primary School. We are enthusiastic about this framework and the positive impact it continues to have on our school community.

Sincerely,

Simone Richardson

Simone Richardson

Principal

WHAT IS SWPBS?

SWPBS (School Wide Positive Behaviour Support) is an evidence based, school-wide, proactive approach, which emphasises the instruction of social skills, data-based decision making, and the prevention of problematic behaviour. While fostering positive behaviours and interactions, SWPBS also improves academic performance.

The most important part of SWPBS is teaching expected behaviours. This is accomplished by utilising a school-wide matrix of behaviours, which encompasses the three learning powers of Morwell Park Primary School (**KIND**, **GRITTY** & **FOCUSED**).

To reinforce positive behaviour, students are "rewarded" for making good choices. DOJO points encourage and embed appropriate behaviour choices, while teaching students to work toward accomplishing a goal and understanding the concept of saving.

The ultimate objective of Morwell Park Primary School is to not only create a safe learning environment which most effectively utilises instructional time, but also to partner with parents in reinforcing lifelong values in our students.

As much as we try to reinforce positive behaviour, there are times when students make poor choices and may face disciplinary consequences. The main goal of any disciplinary action is to help the student learn from their mistake and make better choices in the future. Consequences may include:

Classroom Based Consequences	Further Consequences
• Warning - Fix it ticket • Redirect behaviour • Reteach behaviour • Loss of privilege • Parent contact • Recess/lunch recharge program • Restorative conversation • Check in / Check out • SWPBS Coach referral • Leadership referral	• Removal from classroom • Parent meeting • Behaviour support plan • Behaviour contract • Safety Plan • In-school suspension • Suspension

SCHOOL LEARNING POWERS - EXPECTED BEHAVIOURS

Research indicates that a common set of expectations (3-5) for appropriate interactions and behaviour that are positively stated, easy to remember, and significant to each individual school are most successful. Morwell Park Primary's school wide rules are underpinned by our Learning Powers. These are "Be Kind," "Be Gritty" and "Be Focused" and comprise a set of behaviours all students and staff are expected to exhibit or work towards exhibiting.

BE KIND: Relationships - The right to receive care, respect, encouragement and fair treatment. The responsibility to treat people and property with care, respect, fairness and cooperation.

BE GRITTY: Embracing challenge - The right to make and learn from our mistakes and feel safe and supported when taking responsibility for our words and actions. The expectation that we own-up and fix-up when we make mistakes and provide our support and encouragement to allow members of our school community to do the same.

BE FOCUSED: Learning - The right to learn and be taught without disruption. The responsibility to not disrupt the learning of others.

Morwell Park Primary believes that teaching and modelling expected behaviours is an integral element to the success of the implementation of the school rules across the whole school community. We believe that the school rules will only become relevant if they are actively taught in practical contexts and are tied to very concrete behaviours.

Teaching school rules could look different in each classroom and to any individual student. Some examples of this are:

- Whole class formal teaching of school rules or expected behaviours, that are planned teaching sessions
- Individual student formal teaching of school rules or expected behaviours that are planned teaching sessions
- Embedding teaching of school rules or expected behaviours within a range of curriculum areas, projects and activities
- Informal teacher or peer modelling
- Incidental teaching
- Introducing school rules and expected behaviours through class or 1:1 discussions
- Set-up social activities in order to practice skills through games, puppet and doll play, role playing or drama
- Modelling during everyday interactions
- Acknowledge (reinforce) use of school rules when the student or others are observed during everyday interactions and activities
- Provide and set up opportunities for generalisation and reinforcement of the skill in daily play and other activities

MORWELL PARK PRIMARY SCHOOL EXPECTED BEHAVIOURS

Always and Everywhere

- We are safe.
- We own up, fix up and move on.
- We follow staff instructions the first time.
- We use manners.
- We use friendly voices, kind words and actions.
- We use safe hands and feet.
- We stay inside the school grounds.
- We play by agreed rules.
- We keep our school neat and tidy.
- We use equipment correctly and put it away when we are finished.
- We wear our uniform.
- We use our ready to learn strategies when needed.

	Learning Areas	Outside	Toilets	Community	Transition/ Moving Around	Technology
KIND	We encourage others. We let teachers teach. We let students learn. We respect the ideas of others. We use kind words when giving feedback.	We help others. We include others in games. We play fair. We respect our friend's choices.	We respect the privacy of others. We flush the toilets. We wash our hands.	We represent our school positively. We use the roads and paths safely.	We clean up our mess. We put our rubbish in the bin. We walk inside buildings.	We look after the equipment. We plug in our devices at the end of the day.
GRITTY	We have a go in all class activities. We know mistakes are part of learning.	We are good sports when we lose. We report problems we cannot solve.	We only go when we need to go. We leave as soon as we are finished.	We follow community rules and laws.	We end our game when the music starts.	We put technology away when asked.
FOCUSED	We arrive at class on time. We wait for our teacher safely. We work together when expected. We concentrate on our work. We follow class routines.	We care for our gardens and plants. We are sunsmart and wear our hat.	We use the toilets correctly.	We stay with school staff.	We move safely. We go straight there and straight back. We go straight to class when the music plays.	We only use programs and websites that our teacher allows.

SCHOOL LEARNING POWERS - EXPECTED BEHAVIOURS

Updated 08/08/25

SWPBS Home Connection... The Big Ideas

1. Clearly define and communicate expectations. Tell your child exactly what you want them to do. Identify situations in which appropriate behavior is important. Teach with examples and non- examples of appropriate behaviour. MODEL expectations through your own behaviour!!!
2. Give frequent, positive reinforcement for appropriate behaviour. Look for opportunities to praise your child, praise them on the specific behaviour that they have practiced. Catch them doing something good! Try to praise them four times more than any one negative comment that might have been made.
3. Actively supervise your child. Watch and interact with them while they engage in chores and play. Communicate your interest in and awareness of their activities.
4. Pre-correct and intervene early. "Nip the problem in the bud!" Pre-correction involves seeing a possible problem coming and changing it before it happens. Do not yell at a child for a behavioural issue that he/she has not yet committed but instead, use the opportunity to re-teach the expected behaviour.

Tips for Positive Behaviour

- Set the stage for success; reward the effort.
- Stay calm. Use a calm voice.
- Set reasonable limits.
- BE CONSISTENT! Yes means yes and no means no.
- Set the example. Actions speak louder than words.
- Have patience, and most of all, have fun and enjoy your child!

How can parents be involved with SWPBS at home?

- Help out with responsibility of homework and Seesaw activities.
- Create posters with expectations for home.
- Compare home rules with SWPBS rules at school.
- Ask if your child received DOJO points today.
- Recognise and reward positive behaviour.
- When your child receives a “good news” postcard, celebrate with them!