



Help for non-English speakers If you need help to understand this policy, please contact our administration team on 51341793.

PURPOSE

The purpose of this policy is to explain Morwell Park Primary School's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. This policy should be read alongside the following Department of Education and Training policies:

- [Equal Opportunity and Human Rights - Students](#)
- For staff, the [Respectful Workplaces](#) policies (including [Equal Opportunity and Antidiscrimination](#), [Sexual Harassment](#) and Workplace Bullying) as these whole of Department policies apply to all staff at Morwell Park Primary School.

POLICY

Definitions

Personal attribute: a personal characteristic that is protected by State or Commonwealth antidiscrimination legislation. These include: race, disability, sex, sexual orientation, gender identity, religious belief or activity, political belief or activity, age, intersex status, physical features, pregnancy, carer and parental status, breastfeeding, marital or relationship status, lawful sexual activity, employment activity, industrial activity, expunged homosexual conviction or personal association with anyone who is identified with reference to any protected attribute.

Direct discrimination: unfavourable treatment because of a person's protected attribute.

Indirect discrimination: imposing an unreasonable requirement, condition or practice that disadvantages a person or group of people with a protected attribute.

Sexual harassment: unwelcome conduct of a sexual nature towards another person which could reasonably be expected to make that other person feels offended, humiliated or intimidated. It may be physical, verbal, visual or written.

Disability harassment: an action taken in relation to the person's disability that is reasonably likely, in all the circumstances, to humiliate, offend, intimidate or distress the person.

Vilification: conduct that incites hatred towards or revulsion or severe ridicule of a person or group of people on the basis of their race or religion.

Victimisation: subjecting a person or threatening to subject them to detrimental treatment because they (or their associate) has made an allegation of discrimination or harassment on the basis of a protected attribute (or asserted their rights under relevant policies or law).

Inclusion and diversity

Morwell Park Primary School strives to provide a safe, inclusive and supportive school environment which values the human rights of all students and staff.

Morwell Park Primary School is a school of approximately 390 children, situated in the Latrobe Valley. The school currently has seven year-level flexible learning teams with all teachers working collaboratively within year level teams. The school is located on a very attractive setting with recently completed major construction works. In conjunction with the relatively recent BER (Building Education Revolution) building we now have a completely refurbished school.

Morwell Park staff members are very dedicated and there is a strong culture of teamwork and tolerance. The school has strong and supportive parent bodies including School Council and Parent Association. Our students come from diverse backgrounds with numerous support programs in place

At Morwell Park Primary School our vision is to improve our students' quality of life through the realisation of potential. We do this by providing equal opportunities for learning success to all students regardless of ability or background. By setting clear behaviour expectations and focusing on developing students' social skills and emotional regulation, we can expect to see improved academic outcomes for our students.

Morwell Park Primary School is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.

Morwell Park Primary School acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others. At Morwell Park Primary School we value the human rights of every student and we take our obligations under anti-discrimination laws and the Charter of Human Rights and Responsibilities seriously.

Morwell Park Primary School will:

- Actively nurture and promote a culture where everyone is treated with respect and dignity
- ensure that students are not discriminated against (directly or indirectly) and where necessary, are reasonably accommodated to participate in their education and school activities (eg schools sports, concerts, excursions, school camps) on the same basis as their peers

- acknowledge and respond to the diverse needs, identities and strengths of all students • encourage empathy and fairness towards others
- challenge stereotypes that promote prejudicial and biased behaviours and practices
- contribute to positive learning, engagement and wellbeing outcomes for students
- respond to complaints and allegations appropriately and ensure that students are not victimised.

At Morwell Park Primary School we strive to achieve an inclusive culture which respects and acknowledges the uniqueness of individuals and the community. We encourage this through programs such as:

- Respectful Relationships
- Explicit social skills instructions for Tier 2 & Tier 3 students
- Berry Street Education Model:
 - Module 1: Body
 - Module 2: Relationships
 - Module 3: Stamina
 - Module 4: Engagement
 - Module 5: Character

Bullying, unlawful discrimination, harassment, vilification and other forms of inappropriate behaviour targeting individuals or groups because of their personal attributes will not be tolerated at Morwell Park Primary School. We will take appropriate measures, consistent with our Student Wellbeing and Engagement and Bullying policies to respond to students who demonstrate these behaviours at our school.

Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

Reasonable adjustments for students with disabilities

Morwell Park Primary School also understands that it has a legal obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist students with disabilities to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. Our school may consult through Student Support Group processes and in other less formal ways. For more information about support available for students with disabilities and communicating with us in relation to a student's disability, please refer to our Student Wellbeing and Engagement policy or contact Mr Quirk the Disabilities Co-Ordinator for further information.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Discussed at annual staff briefings/meetings
- Reminders in our school newsletter
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

For staff, please see the Department's [Equal Opportunity and Anti-Discrimination Policy](#), [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#) which apply to all staff working at our school.

Other relevant Department policies and resources on the Department's Policy and Advisory Library are:

- [Equal Opportunity and Human Rights – Students](#)
- [Students with Disability o Koorie Education](#)
- [Teaching Aboriginal and Torres Strait Islander Culture](#)
- [Safe Schools o Supports and Services](#)
- [Program for Students with Disabilities](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	October 2025
Approved by	Simone Richardson - Principal
Next scheduled review date	October 2026