

CONFLICT RESOLUTION PROCEDURES:

Positive, clear and effective processes for resolving conflicts between the school and community members assists in the building of strong relationships, dispels anxiety, and ultimately provides students with an enhanced learning environment.

The following procedures should assist parents in handling such conflicts:

- All enquiries involving conflicts are made through our office staff.
- During school time the teacher's immediate responsibility is to the children and if discussions are sought, an interview time may be arranged through the office staff.
- If the teacher-parent issue is not resolved, make an appointment to see the Principal. Inform the Principal of the nature of the issue. We aim to provide parents with the opportunity to discuss issues at the earliest, convenient time to both parties.
- Discussions will only take place in a climate of respect and courtesy.
- If the matter is still unresolved you may seek advice from the Gippsland Regional Office (Phone 5127 0400). The role of the Regional Office is to provide additional advice, support and feedback to the school community in seeking a positive solution.

Rights of community members are respected and confidentiality guaranteed.



CORE SCHOOL RULES for PARENTS

(Developed for parents based on the Core School Rules for Children)

At Morwell Park Primary School all PARENTS are expected to:

- Ensure their children attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Ensure their children maintain a neat appearance, by adhering to the requirements of the school's uniform policy.
- Behave safely, considerately and responsibly when dealing with matters that relate to the School.
- Show respect at all times towards children, teachers, other school staff, helpers and other parents, speaking courteously and cooperatively.
- Treat one another with dignity and respect.

All Staff at Morwell Park Primary School are required to operate under a Code Of Ethics (Victorian Institute of Teaching) underpinned by the values of **integrity**, **respect** and **responsibility**.

Teachers are required to demonstrate these values in their relationships with students, parents (caregivers and guardians), colleagues and the community.



Parent/Guardian School Relationships

Parents are vital partners with the school throughout their child's education; as our school motto says "Our Future Together".

In partnership, our aim is to prepare your children for a bright future.

All members of the community are welcome at the school and will be treated with respect.

Our expectation is that the sanctity of our school community, as a safe and caring environment, is also respected.



PARENT-SCHOOL RELATIONSHIPS

All standards of behaviour should be based on **respect, courtesy, consideration, co-operation and common sense.**

Children learn by watching, listening to, and ultimately copying what the adult world does. As parents, teachers and friends of Morwell Park Primary School we all carry a heavy responsibility to set a good example for the children in our care.

If we, as adults, set a positive example then it helps to make our children's progress to adulthood much easier. We therefore ask all adults to observe the following:

ALCOHOL

It is a poor example for children if adults are seen in the school under the influence of alcohol or any other substance that affects normal actions.

ANIMALS

Parents should ensure that dogs are not brought into the school-ground. Pets may be brought to school by arrangement with the class teacher and Principal.

CROSSINGS AND PARKING AREAS

A good example should be set by adults ensuring they use the school crossings and park in the appropriate area. Disabled car parking spaces are for those with a clearly identifiable car parking authority. Unauthorised use is an offence and will be reported.

If we don't act responsibly we are endangering the safety of our children.

INTERVIEWS

Formal interviews are held twice a year, in Term 1 and mid year.

During school time the teachers' immediate responsibility is to the children. If discussions are sought, an interview time should be arranged through the office staff. However, when mutually convenient, take the opportunity for an informal chat with your child's teacher.

LANGUAGE

We should use acceptable language at all times; swearing and threatening language is unacceptable.

REPORTING

Formal reports are issued four times a year; Interim Reports Terms 1 and 3 and more comprehensive reports Terms 2 and 4.

We encourage parents to discuss the progress of their children to establish clearly how they are progressing academically, socially and emotionally. Chat with your child's teacher on a regular basis when convenient.

Staff will also promptly communicate to you any school based issues relating to your child's development.

RESPECT/ROLE MODELS

Remember children need adults they can respect. Be generous with your praise when it is deserved and set a good example.

Be a positive role model for your child; wear a helmet when riding a bike, use the gate instead of climbing the fence, be on time for appointments ; it all helps.

SMOKING

Smoking is prohibited within Department of Education and Training buildings and grounds.

STUDENT INTERACTION

Parent interactions with students should be for the purpose of praise and non-threatening. If the interaction is not for praise then no interaction should take place.

Issues pertaining to student-student conflict must be handled through a teacher or the Principal.

TEMPER

Control your temper - showing hostility in the school area is not acceptable and generally undermines rational discussion. Children need to see, and then be able to use, calm and rational conflict solving.

TRAVELLING

When travelling in a vehicle around the school boundaries parents are reminded about their duty of care and legal responsibilities. This applies to the car-parking areas and various streets near the school, in particular the Bolger-Vary St intersection. Motorists must give way to pedestrians in accordance with Victorian Traffic Laws.

WORKING TOGETHER

Our core business is to work with parents in the best interests of all children to help them make the most of the opportunities that Morwell Park Primary School can offer. We welcome interactions at school that create healthy parent school relationships.