

## RIGHTS AND RESPONSIBILITIES

### LEARNING

RIGHT: To learn and to be taught without disruption.

RESPONSIBILITY: To not disrupt the learning of other students.

### SAFETY

RIGHT: To be safe and feel safe and have no fear of physical or verbal violence or exposure to harmful things.

RESPONSIBILITY: To build safety in our school and not use or threaten physical or verbal violence and not bring harmful things to school.

### RELATIONSHIPS

RIGHT: To receive from everyone in our school care, respect and fair treatment and from teachers, encouragement and help with learning.

RESPONSIBILITY: To treat everyone in our school with care, respect and fairness and cooperate with teachers and fellow students.

### PROPERTY

RIGHT: To expect that your property and school property will be safe and not be taken without permission or damaged on purpose.

RESPONSIBILITY: To not take other people's property or school property without permission and not damage any property on purpose.

## THE CORE SCHOOL RULES

At Morwell Park Primary School  
all students are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.



### How to contact us:

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## STUDENT-SCHOOL RELATIONSHIP POLICY

### School Code of Behaviour

- All students in our School have the same rights and responsibilities.
- All students who attend our School are required to abide by our Code.
- All students must accept responsibility for their actions.
- Bullying is unacceptable at our school. (ref to Anti-bullying Policy)



### THE SCHOOL IS COMMITTED TO:

- The giving of positive reinforcement.
- The building up of self esteem.
- Developing students' pride in themselves and school.
- Tolerance.
- Being fair and consistent.
- Operating under the principles of restorative justice.

All standards of behaviour should be based on: **respect, courtesy, consideration, co-operation and common sense.**

### In addition to the Code of Behaviour the following ensure the safety of all:

- Follow the rules of school crossings.
- No running on paths, or ball games in quiet areas.
- Climbing trees, buildings or fences is unacceptable.
- Bicycles must not be ridden in the school ground.
- Helmets must be worn when riding to and from school.
- Sticks, stones, sand and bark must not be used to hurt.
- Children are not to play unsafe games.
- Stay in the playground unless permission is granted to leave.
- Children must not be in a classroom unsupervised.
- During out of class times, school buildings are out of bounds, unless children are supervised.
- Lunches are to be eaten under supervision.

**The purpose of consequences is to have children accept responsibility for their actions, reduce the likelihood of a repetition and provide justice restoration to the victim.**

This belief is particularly relevant in dealing with an act of bullying (repeated harassment), both for the bully and for the victim.

### BEHAVIOUR MANAGEMENT IN CLASS / SCHOOL

1. State rule or expectation. Warning. Name on board.
2. Verbal warning with time out consequence for additional misbehaviour
3. Time out in classroom.
4. If the child disrupts in time out they are sent to the Principal or Assistant Principal.

Whilst with the Principal or Assistant Principal there will be expectations of work and a positive change in behaviour.

Failure to change to positive behaviour may result in further consequences such as a misconduct form, time out at recess or lunchtime, an after school detention, an internal suspension or a suspension. Parents will be informed and the appropriate consequence given.

These approaches are in line with our Student Engagement Policy and are reviewed regularly.

### PLAYGROUND MISBEHAVIOUR

Misbehaviour in the playground is managed in a similar manner to the above whereby children receive:

1. Warnings to change their negative behaviour.
2. Consequences if the negative behaviour continues.
3. Removal from the yard with supervised time in the rethink room. (This visit generates a mailed note home **Notification of Time Out**).

MORE SERIOUS MISBEHAVIOURS may warrant an official school MISCONDUCT FORM or DETENTION.

**At all stages a serious clause may be used and the child suspended.**

### SOME THINGS ARE NOT APPROPRIATE AT SCHOOL. THESE SHOULD BE LEFT AT HOME.

- Glass bottles.
- Matches or lighters.
- Cricket, and playballs fitting eye sockets.
- Chewing gum.
- Any other items/games deemed inappropriate or unsafe.
- **Valuable equipment/items are brought to school at own risk.**
- Mobile phones may be brought to school. However they are not to be used during school hours unless approved by the school.

**Parents may be asked to replace or repair any property damaged as a result of their child's actions.**

